

PECULIARITIES OF ENGLISH PROFESSIONAL TRAINING OF FUTURE AVIATION SPECIALISTS IN FLIGHT HIGHER ESTABLISHMENTS

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DOI: 10.32342/2523-4463-2021-1-21-27

Key words: *aviation environment, professional cooperation, English training, professional communication, aviation specialists.*

It has been mentioned that flight safety, efficiency and preservation of the aviation environment depend on competent, well-prepared future specialists for professional cooperation in the international environment of the aviation industry. Ukrainian flight higher establishments seek tools and methods to enhance learning, to develop information and communication technologies that are aimed at developing critical thinking, developing interest of students in the educational process and preparation for professional communication. The International English Exam consists of six components: pronunciation, structure, vocabulary, fluency, comprehension and interaction. Applicants of flight schools must have level A2-B1 of General English and be ready to study a professionally oriented English course to achieve level 4 of the ICAO international scale and level B2 First in accordance with the European Recommendations. It has been indicated that a significant number of applicants do not have a sufficient level of foreign language according to international standards, to form the necessary competencies in all types of speech activity, which would be required for the period of study in higher education in short term. Aviation events are caused by errors in the process of conducting radio communication in English due to the lack of a proper level of professional communication. The purpose of language training of future specialists in the aviation industry is to form professional communication, provide communicative needs in various areas of communication: scientific, socio-cultural and socio-political, domestic. The following methods of scientific research have been applied: theoretical – analysis, comparison, generalization, systematization of normative-legal documents, scientific literature, educational-methodical documentation, domestic and world experience of training of aviation specialists; empirical – testing, surveys, pedagogical observation, data collection, analysis of curricula, educational programs, study of products of teaching and educational activities. Professional communication in English is one of the components of flight safety, it is mandatory in training aviation professionals for future professional activities. Peculiarities of communication in the aviation industry requires compliance with certain requirements for the construction of utterances and the use of language: content, brevity, clarity, the impossibility of misinterpretation. Safe radiotelephony communication requires knowledge of ICAO standard phraseology, as well as general and aviation English, which provide communication in non-standard and emergency situations. The priority concept of learning English in European countries is not only to acquire knowledge of the language, but to learn how to use the language as a means of communication: to express thoughts, think critically, understand the other person, willingness and desire to interact with others, ability to receive information and evaluate it.

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Одержано 10.02.2021.