

ABSTRACTS

УДК 811.161.2

V.V. Chempoyesh

A MEANS OF EXPRESSING THE AUTHOR'S IDENTITY IN THE TEXTS OF THE SCIENTIFIC AND EDUCATIONAL PODSTYLE

An article is devoted to researching of correlation between addressee and receiver in academic texts philological discourse. Describes the features of the means of expression of the author's identity in the texts of the scientific and educational padstyle. Identifying the main characteristics of the scientific and educational padstyle, describes the language means of expressing the subject in them.

Under the research and training pastile understand one of stilistica speech varieties of scientific functional style formed from a specific property inherent in the scientific style of language that serves the field of organizational learning and is characterized by generality and explicitly of presentation, conciseness, clear structural organization of texts, their conformity with the curriculum, the observance of didactic principles (consistency of reporting, consistency, accessibility, visibility, etc), by uniqueness, overall emotional and subjective-evaluative neutrality of language means, sold in oral and written genres, Dialogic in nature.

In the framework of scientific and educational texts, educational activities directed at the author objective and consistent reflection of scientific information: all scientific facts, laws, rules, regulations, modern scientists and your own thoughts. The identity of the author in texts of the scientific and educational padstyle represented by such language: sentences-explain the suggestions-clarifications, suggestions, comments, notes to the basic information. Address of the author to the reader, expressed by means of verbs: compare, for example; remember. The use of modal words: really, however, because, obviously, of course, certainly, indeed and so, also attracts the reader's attention, complements the author's point.