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**STRUCTURAL AND FUNCTIONAL CHARACTERISTICS OF RUSSIAN LANGUAGE CODE OF UKRAINIAN-SPEAKING  
RUSSIANIST STUDENTS (ON THE RESULTS OF SOCIO-LINGUISTIC QUESTIONNAIRE)**

The article systematizes lexico-semantic, grammatical and stylistic components constituting the basis of the Russian language code of bilingual students specializing in «The Russian Language and Literature and the English Language» at Lesya Ukrainka East European National University (Lutsk, Ukraine). Material for the analysis was taken from the data received by a survey with the use of a socio-linguistic questionnaire, which determined four main modules of research. The first set of questions is a «sociological» part of the questionnaire used for finding out information of socio-demographic and biographic character about the informant. An important constituent of this cycle of questions of the questionnaire is language self-identification of the respondents. All the others represented the «linguistic» proper part of the questionnaire including besides self-evaluation of the respondent's language social code. A separate cycle of questions revealed knowledge of the Russian language norms and also displayed peculiarities of usage of non-normative elements, analysis of which gave an opportunity to evaluate general language culture of student youth representatives.

The fourth set made it possible to determine the level of language competence of a student's personality. Some questions and task of that part were a test for realization of language capacity of the respondents, which gave a possibility to determine the Russianist students' level of language creativeness.

Analysis and synthesis of the materials displayed topical lexico-thematic groups of words constituting the nucleus of the Russian language code of bilingual students, systematized stylistic marking of code means. The

concluding part of the article is about correlation of language means and extra-linguistic factors of the students' Russian language code.